Registration/Sign Up for Teachers

Teacher: School District: Address: Telephone: E-mail: Number of DHH Students: K-2nd grade 3rd-5th grade 7th-8th grade 9th-12th grade 1 prefer to match my students up peer to peer (with a student of similar age) 1 prefer to match my students up with mentors/mentees (with either an older or younger student)

I understand that completion of this registration form indicates a commitment to participate in this program. I will ensure that my child will complete each activity and return it to Distant Pals by the due date. I commit to monitor appropriate correspondence in maintaining a healthy and positive relationship between students. I am aware that any individual student that abuses this program may lose their Distant Pal privileges. I am aware that it is my responsibility to inform the students of the rules of participation in this program (see other side).

Teacher Signature

Date

Return form to: Stefanie Kessen
364 Grand Ave., Wausau, WI 54403

Registration/Sign Up for Parents

Parent Name:
Student's name:
School District:
Home Address:
Telephone:
Parent e-mail:
Student e-mail:
Age of student: male female
Communication mode:□oral □sign □both
☐ I prefer to match my child up peer to pee (with a student of similar age)
☐ I prefer to match my child up with a mentor/mentee (either older or younger student)

I understand that completion of this registration form indicates a commitment to participate in this program. I will ensure that my child will complete each activity and return it to Distant Pals by the due date. I commit to monitor appropriate correspondence in maintaining a healthy and positive relationship between children. I am aware that any individual child that abuses this program may lose their Distant Pal privileges. I am aware that it is my responsibility to inform my child of the rules of participation in this program (see other side).

Parent Signature Date

Child Signature Date

Return form to: Laurie Nelson, 4th Floor 125 S. Webster St, Madison, WI 53707

DISTANT PALS PROGRAM



Sponsored by
Wisconsin Families for
Hands & Voices
and
WESPDHH Outreach

For more information.

Parent Contact Laurie Nelson 608-266-6438 Teacher Contact Stefanie Kessen 715-261-7717





How does the Distant Pals Program work?

Six times per year, an activity will be mailed out to each participant of Distant Pals. The deaf or hard of hearing student will be required to complete this activity within two weeks. Activities will include writing a letter and may also involved making a scrap book page, creating a care package, writing a special story, making a puzzle, etc.

When the activity is completed, it will be mailed to Distant Pals.
Children and schools who consistently participate in Distant Pals will receive special prizes. Individual children and/or schools can participate in this program.

What kind of commitment is required?

Distant Pals requires the completion of each of the activities, six times a year. These activities may require additional help from the child's parent or teacher. Once an activity is received, each participant will have 2 weeks to complete the activity and mail it back. This program is free of charge.

What are the goals of the Distant Pals Program

The Distant Pals Program connects children who are deaf and hard of hearing throughout the state of Wisconsin and provides them with peer relationships and healthy role models. The Distant Pals Program Goals include:

- To encourage safe, healthy and positive relationships between children who are deaf and hard of hearing
- To support literacy skills through letter writing and organized activities
- To cultivate peer to peer relationships and mentor/mentee relationships and encourage appropriate social skills through these interactions.

How is a family's privacy ensured?

Personal addresses WILL NOT be given out. All letters and activities for individual participants will go through Wisconsin Families for Hands & Voices. All letters and activities for classroom participants will go through WESPDHH Outreach. This allows personal information about each child and family to remain private.

Rules for Participation

I will be a good role model.

- I will talk about positive things.

I will be a good friend.

- ✓ I will always be respectful of myself and of my Distant Pal.

I will keep my address confidential.

- ✓ I will not ask for my Distant Pal's address.

For More Information, contact:

Laurie Nelson
Parent Liaison
laurie.nelson@wespdhh.wi.gov
Stefanie Kessen
Diagnostic Specialist,
stefanie.kessen@wespdhh.wi.gov
www.wesp-dhh.wi.gov